Abstract

The aim of this work is to carry out the environmental accounting of a technicians' level programme of Management given by the Federal Institute of Education, Science and Technology of the South of Minas Gerais (IFSULDEMINAS) at an external unit in Jacutinga, MG using the emergy accounting method. This work is an integrating part of a broader case study featuring a comparison between the implicit environmental costs behind this programme and the Distance Teaching version of a similar course carried by the same institution.

Keywords: emergy, information, CO2.